

STORY 4

THE PLACING OF A SON...FOR INHERITANCE

A son/child is trained from birth to see if he has THE RIGHT CHARACTER ...TO INHERIT the land & Position of his father.

A REPORT GIVEN BY THE TUTOR TO THE FATHER_Sketch by Lizzy Beckett



The Story: Let's find out how a son in bible times was raised to become the heir to his father's land or property..... and to step into his father's position

And now, in the Bible time that's the way it was too. A man owned a great portion of land, and in this land he had many hired servants. And they were--they were scattered abroad, and they were... Then when this man, being a business man, running his farm or his place, his stock, his business... When a boy was born, that boy was his son by birth. But yet, that son did not fall heir to everything until he become of age and the father tested his character.

WMB

1. A CHILD IS UNDER TUTORS AND GOVERNORS... CHILD TRAINING TIME

Extracts of WMB quotes: Galatians the 4th chapter first 1 to 5 verses, gives a beautiful picture of it, how that we were under the tutors so on.

*1In the Old Testament when a man had his little kingdom, now he was the father of this kingdom, a little possession...

But now, when this child was born he became a son, the very moment he was born in the family. You get it? **Now, then there was a tutor over this boy, to educate him and to raise him up. Well, he was no more than a servant,** said the Galatian letter, until he came to a age, a certain limited time that was set. And this tutor would always take the father word, "Your son is progressing right," or whatever it was.

The father hired a tutor, or a teacher, a raiser. In this picking out this tutor, the father picked out **the best man that he could find for the job, because he was certainly interested in his child. And any father's that way that's a real father. That's just the love of a parent to a child.**

And this father went around and **found the very best tutor** that could raise his son, and could bring up his son, educate his son, **and teach his son to follow in his father's footsteps. And this tutor was to bring messages to the father how the child was progressing.**

The tutor always pointed the child to the father, and to have him to believe the father. **And then the tutor was a trainer.** _

And now, when the child was training up, that didn't mean the child... The child is certainly a child of the father, but if it was a disobedient child, the trainer always had trouble with it, always it was in and out, up-and-down, well, then, this message had to be brought to the father when the father required, "How is my child progressing?"

Then he would have to say, "It's not doing so well." Well, then, of course that grieved the heart of the father.

Now, if this tutor in the natural went to the father and said, "Now, here, that boy is not going to be very good. **I try to teach him; he--he just won't listen.** He's got his own headstrong way and he just won't listen. He's going to be this, or he's going to be that

Now, **when the father became aware that this boy was not worthy, he never disowned him. He was still his boy. But he couldn't put confidence in him.**

The father realizes right then, that that boy cannot take over his domain. That's right. Because what would he do? He'd run it through... The return of the prodigal son gives a very beautiful picture of it. See? He could not. What he would do would be mortgage the farm, or sell it off, and drink it up, and run around.

Note: So, we see that the tutor many times has to correct, discipline, train and test the child to see and prove that the conduct of the child is correct and that he is obedient to the father's will.

If the son wouldn't listen to the tutor and is not worthy, the father couldn't put confidence in him ... but he wouldn't disown him, he remains a son.

2. TO BECOME THE HEIR

THE SON IS ADOPTED INTO THE FAMILY = PLACING HIM WHAT HE IS IN THE FAMILY

Now, this boy, **after he got a certain age, he had to be adopted into that same family** he was borned into. Any minister knows **that's the placing of a son.** He had to be adopted into the family that he was borned into. Could you imagine that.

.When that son was born into the family, he was a son at birth. **But his inheritance was not yet determined; it depended on his character.** **SO, THOUGH BEING A SON, AND IF HE WAS A DISOBEDIENT SON, HE WOULD NOT INHERIT ANYTHING, BUT STILL, he was a son. BUT IF HE WAS AN OBEDIENT SON, HE WAS HEIR TO ALL THINGS.**

And the father, to be sure that his son got the very best opportunity that he could have, he sought out a man that was capable of taking care of that son. Now, he would not get a man that was, just, wanted a, as we would say, a feather in his hat. **He would get a man that was honest, and would bring the correct reports of this boy's discipline.**

Then we find, if the father then knows that that son is disobedient, there's not a thing he can do about it. But, **what if the son is obedient? What if the tutor comes to the father and says, "Oh, sir, I want to tell you something, my heart is full of joy."**

"Yes," says the father, "how is my son progressing?"

"Oh, he's just," (Excuse the expression now, but like we'd say.) "A CHIP OFF THE OLD BLOCK." He's just like his father. He loves the things that the father loves. He does the thing that pleases the father. Oh, wouldn't that be a message to bring before the father? Then the father, of course, would swell out, and say, "That's my son, I love him, and someday he'll inherit all the things that I have, will be his, for he's a trustworthy son. He'll have all things.

3. THE CEREMONY (OF ADOPTION)

Now, this child was obedient, then there come a certain day when this child become matured. Then there is a ceremony. But notice. This father then... The day come when this boy maybe, had been all right and was a worthy man. He listened to the father; he took instructions; he was a good boy.

Then there's a certain day come, that when that father draw all the people around the regions that had come into the city, or some great place. And he took and set this son on a high place, and he put him on a beautiful robe. And they had a ceremony, and that father adopted that same son that had been born, he adopted it into his family. Or in other words, he placed him, positionally what he was in the family, and then he become an heir of everything the father had. In other words, his name on a checkbook was just as good as his daddy's.

And then this son after he came out there, was given no longer--no longer was he just like the servant under a tutor. He was the boss.

1. ON A CERTAIN SPECIAL DAY
2. PEOPLE FROM ALL THE LAND OR CITY TO SEE/ HEAR / TO WITNESS.....
3. THE SON IS SET ON A HIGH PLACE...
4. GIVEN A BEAUTIFUL ROBE
5. CEREMONY: THE ADOPTION (PLACED HIM POSITIONALLY AS HEIR TO WHAT HIS FATHER HAS.) WHICH MEANS ONE DAY HE WILL HAVE ALL THE FATHER HAS. (HE IS THE HEIR). ALREADY HIS NAME IS THE SAME ON THE CHECKBOOK AS HIS FATHER.

CONCLUSION: (HE IS THE HEIR). HE HAS FULL AUTHORITY OVER HIS FATHER'S LAND.....BECAUSE HE PROVED HE HAD THE CHARACTER TO OBEY.

What can we learn from this story?

- 1st The father wants his son to be his heir; wants his son to have the best opportunity in life that is to be heir to all he has. He loves his son; he is interested in his son; he gets the best man to raise, train and educate his son.

- 2nd The tutor or trainer was to be a capable man to raise or take care of the son... to educate and train him in the ways of the father; to point the son to the father and so that the son always believes his father . The Trainer/tutor molds the son's character. First, the son has to obey the tutor Then the tutor is trusted to bring the true report/ messages of the son's behavior to the father.
- 3rd The son: By birth he is a son and always will be a son, and even if he is disobedient, he is not disowned.
- 4th The Heir: To be the heir to everything the father has, the son has to have CHARACTER. This depends on his conduct, whether he is obedient to the father's wishes or not. The requirement to the inheritance is to have the character of obedience and be pleasing to his father.
- 4th Why Is the Tutor or Trainer important? What should the son do?
- His tutor is there to teach him what his father desires and to teach him to follow in his father's footsteps.
- Note: The Tutor by his instruction nourishes or feeds the pupil's mind and so molds his character.
- The son should therefore listen to the tutor's teaching..... and obey.
- 5th What happens when the son matures at a certain age? The Adoption ceremony takes place.
- 6th What is important in Adoption or Placing of the son ceremony?
- The son becomes the heir. He has pleased the father well.
- 7th What does the Word "obey" mean? Obey Means to do as you are told.
Refer to GALATIANS 4:1-7 for class Reading: Learn Romans 8:14

The End